Directory of Modules

zu der Prüfungs- und Studienordnung für den konsekutiven Master-Studiengang "Developmental, Neural and Behavioural Biology" (Amtliche Mitteilungen I Nr. 42/2013 S. 1664, zuletzt geaendert durch Amtliche Mitteilungen I Nr. 50/2020 S. 1040)

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I. Master-Studiengang "Developmental, Neural and Behavioural Biology"

Examination components with a rating of 120 C must be completed.

1. Fachstudium

Elective compulsory modules with a total rating of 60 C must be successfully completed in accordance with the following provisions.

a. Fachmodule

Three of the following core modules worth 36 C must be successfully completed.

M.Bio.303: Cell biology (12 C, 14 SWS)
M.Bio.304: Neurobiology 1 (12 C, 14 SWS)7726
M.Bio.305: Neurobiology 2 (12 C, 14 SWS)7727
M.Bio.306: Introduction to Behavioral biology (12 C, 12 SWS)7728
M.Bio.307: Behavioral biology (12 C, 14 SWS)7729
M.Bio.308: Social behavior and communication (12 C, 14 SWS)7730
M.Bio.310: Systems biology (12 C, 14 SWS)7731
M.Bio.321: Current Developmental Biology (12 C, 14 SWS)7739
M.Bio.322: Frontiers in Neural Development (12 C, 14 SWS)
M.Bio.323: Introduction to Bayesian Statsistics and Information Theory (12 C, 12 SWS)7743
M.Bio.370: Cellular and molecular immunology (12 C, 15 SWS)7760

b. Vertiefungsmodule

<u>Two of the following advanced modules</u> worth 24 C must be successfully completed. The entrance requirement is successful completion of the respectively matching core module.

M.Bio.314: Cellular neurobiology (12 C, 20 SWS)	.7732
M.Bio.315: Molecular neurobiology - advanced module (12 C, 20 SWS)	7733
M.Bio.316: Systemic neurobiology - advanced module (12 C, 20 SWS)	7734
M.Bio.317: Population and behavioral biology - advanced module (12 C, 20 SWS)	7735
M.Bio.318: Social behavior, communication and cognition - advanced module (12 C, 20 SWS)	7736
M.Bio.319: Human genetics - advanced module (12 C, 20 SWS)	7737
M.Bio.320: Bioinformatics - advanced module (12 C, 20 SWS)	7738

M.Bio.380: Cellular and molecular immunology - advanced module (12 C, 20 SWS)	. 7767
M.Bio.381: Current developmental biology - advanced module (12 C, 20 SWS)	. 7768
M.Bio.382: Frontiers in developmental biology - advanced module (12 C, 20 SWS)	. 7769
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2. Professionalisierungsbereich

Compulsory and elective compulsory modules with a total rating of 30 C must be successfully completed in accordance with the following provisions.

a. Wahlpflichtmodule

Modules with a rating of 24 credits should be successfully completed in accordance with the following provisions.

aa. Profilmodul

An additional elective compulsory module (<u>profile module</u>) totalling 12 C must be successfully completed. This may be a core module not yet completed and listed under no. 1 letter a or any core module from the biology master degree programme "Microbiology and Biochemistry" or a module in the biology master degree programme "Biodiversity, Ecology and Evolution". Instead of a single module, several modules with a total rating of at least 12 C can be completed, but not more than three modules. If several modules are to be completed instead of a single module or the module(s) is / are to be completed outside the Faculty of Biology and Psychology, this needs authorisation by the examination board, and must be applied for and reasoned by the student. A reason exists if the completion of several modules or those outside the Faculty of Biology and Psychology promotes the study objective.

bb. Schlüsselkompetenzmodule

Elective compulsory modules with a rating of 12 C should be successfully completed to acquire key competences. The following modules can be selected from the range contained in the degree programme; modules M.Bio.343 to M.Bio.348, modules M.Bio.363 to M.Bio.369 and modules M.Bio.390 to M.Bio.395 cannot be taken in combination with the matching core module:

In addition, all key competence modules from those offered in the master degree programme "Microbiology and Biochemistry", all modules from those offered in the mathematics and natural sciences faculties or modules from the university's module index of key competences and the central institution for languages and key qualifications (ZESS) can be selected. Students may apply to the examination board for the admission of other modules; the application may be rejected without statement of reasons; the student applying does not have any right of legal recourse.

M.Bio.340: Systems biology (key competence module) (3 C, 2 SWS)	7745
M.Bio.343: Cell biology (key competence module) (6 C, 3 SWS)	7746
M.Bio.344: Neurobiology 1 (key competence module) (3 C, 2 SWS)	7747
M.Bio.346: Introduction to behavioral biology (key competence module) (6 C, 4 SWS)	7748
M.Bio.347: Behavioral biology (key competence module) (6 C, 4 SWS)	7749
M.Bio.348: Human genetics (key competence module) (6 C, 4 SWS)	7750

M.Bio.350: From vision to action (3 C, 2 SWS)7751
M.Bio.356: Motor systems (6 C, 4 SWS)7752
M.Bio.357: Motor systems (3 C, 2 SWS)7753
M.Bio.358: Introduction to applied statistics (6 C, 4 SWS)7754
M.Bio.359: Development and plasticity of the nervous system (lecture) (3 C, 2 SWS)
M.Bio.360: Development and plasticity of the nervous system (seminar) (3 C, 2 SWS)7756
M.Bio.363: Cell biology (key competence module) (3 C, 2 SWS)
M.Bio.366: Introduction to behavioral biology (key competence module) (3 C, 3 SWS)7758
M.Bio.369: Human genetics (key competence module) (3 C, 2 SWS)
M.Bio.371: Molecular basis of neurological and psychiatric diseases (2 C, 2 SWS)
M.Bio.372: Matlab in neuroscience (3 C, 2 SWS)
M.Bio.373: Visual psychophysics - from theory to experiment (3 C, 2 SWS)
M.Bio.374: Introduction to computer modeling and human cooperative behavior (2 C, 2 SWS)
M.Bio.375: Neurorehabilitation Technologies: Introduction and Applications (2 C, 1,5 SWS)
M.Bio.390: Cellular and molecular immunology (key competence module) (6 C, 3 SWS) 7771
M.Bio.391: Cellular and molecular immunology (key competence module) (3 C, 2 SWS) 7772
M.Bio.392: Current Developmental Biology (6 C, 4 SWS)
M.Bio.393: Current Developmental Biology (3 C, 3 SWS)
M.Bio.394: Frontiers in Neural Development (6 C, 4 SWS)
M.Bio.395: Frontiers in Neural Development (3 C, 3 SWS)

cc. Deutsch als Fremdsprache

Students unable to demonstrate German language skills at least equivalent to level B2 according to the Common European Reference Framework for Language must – instead of the modules according to letter bb. complete modules of at least 6 C to acquire additional German language skills based on the examination and study regulations for courses offered to international students, as offered by the department of German as a foreign language.

b. Pflichtmodul

The following compulsory module with a rating of 6 C must be successfully completed:

M.Bio.331: Scientific project management - advanced module III (6 C, 5 SWS)......7744

3. Masterarbeit

30 C are awarded for successful completion of the master thesis.

Georg-August-Universität Göttingen		12 C
Module M.Bio.303: Cell biology		14 WLH
Learning outcome, core skills: Learning outcome: Profound insights into the molecular organisation of cells, cell proliferation, differentiation and cell death as well as the mechanisms of cell communication. Understanding of techniques for the identification, analysis and manipulation of gene functions (e.g. genetic, transgenic und reverse genetic). Knowledge of relevant databases for the in silico sequence analyses. Core skills: Planning and execution of molecular biological experiments on cultured cells. Practice of techniques for the establishment and culturing of cell lines. Critical analysis of results, scientific presentation and discussion of data. Use of data bases for molecular biological and cell biological research. Literature research und critical analysis of this literature.		Workload: Attendance time: 196 h Self-study time: 164 h
Course: Molecular cell biology (Lecture) Course: Topics in molecular cell biology (Seminar		2 WLH 1 WLH
Examination: Written examination (90 minutes) Examination prerequisites: oral presentation (seminar), protocols to the practical presentation and discussion of results		
Course: Methods course with tutorial: Cell biology three days a week full time over five weeks		11 WLH
Examination requirements: Profound knowledge of the molecular organisation of cells, cell proliferatio, differentiation, cell death as well as the mechanisms of cell communication.		
Admission requirements: can't be combined withI M.Bio.343 or M.Bio.363	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. rer. nat. Sigrid Hoyer-Fender	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 15		

Georg-August-Universität Göttingen Module M.Bio.304: Neurobiology 1		12 C 14 WLH
Learning outcome, core skills:Workload:Theoretical and practical knowledge of basic methods in molecular, cellular and systemic neuroscience. The curriculum includes experiments in neurogenetics, neuroanatomy, neurophysiology and neuroethology. The spectrum of methodsAttendance time: 196 hranges from the analysis of gene expression patterns to neuronal tracing techniques, electrophysiology, biomechanical and behavioural analysis and screening methods. The module provides the basis for advanced courses in neurobiology such as "Neurobiology 2". Introducing a broad spectrum of state-of-the-art experimental and analytical methods, 		
Course: From gene to behavior (Lecture) Examination: Written examination (120 minutes) Examination prerequisites: regular attendance, oral presentation of experimental literature	2 WLH	
Course: Methods course: Basic neurobiology	12 WLH	
Examination requirements: Knowledge of lecture topics; competence in oral and written (lab report) presentation of experimental data.		
Admission requirements: can't be combined with key competence module M.Bio.344	Recommended previous knowle	uye.
Language:Person responsible for module:EnglishProf. Dr. Martin Göpfert		
Course frequency: each winter semesterDuration: 1 semester[s]		
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 27		

Georg-August-Universität Göttingen	12 C	
Module M.Bio.305: Neurobiology 2		14 WLH
Learning outcome, core skills: Learning outcome: Ability to perform neuroscientific research independently. Profound knowledge in a range of current concepts in Neuroscience including detailed knowledge of specific classical and novel topics. Execution of individual research projects including independent development, planning, analysis and interpretation of experiments with reference to current literature. Discussion and presentation of scientific results. Core skills: Profound knowledge of current concepts and state-of-the-art methods in Neuroscience. Ability to perform scientific work independently.		Workload: Attendance time: 196 h Self-study time: 164 h
Course: Current questions and concepts in neu	urosciences (Lecture)	2 WLH
Examination: Written examination (120 minutes Examination prerequisites: Presentation of the experimental results in form of		
Course: Methods course: Advanced course in neurobiology		12 WLH
Examination requirements: Profound knowledge of current concepts and state		
Admission requirements: Recommended previous knowledge: M.Bio.304 none		
Language: English	Person responsible for module: Prof. Dr. Andre Fiala	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: Recommended semester: twice Recommended semester:		
Maximum number of students: 27		
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Georg-August-Universität Göttingen Module M.Bio.306: Introduction to Behavi	12 C 12 WLH	
Learning outcome, core skills: The students learn the basic concepts in behavioral biology with emphasis on behavioral ecology, sociobiology and cognition under special consideration of the quantitative aspect of behavioral research. They gain insights into essential methods from this field of research. Students should be able to present and discuss scientific issues in oral and written form. They should also be able to gather quantitative data in the context of simple questions from the field of behavioral biology (under guidance).		Workload: Attendance time: 196 h Self-study time: 164 h
Course: Introduction to behavioral biology (Lectur	re)	3 WLH
Course: Concepts of behavioral biology (Seminar)		1 WLH
Course: Methods course: Methods in behavioral k	biology	8 WLH
Examination: Written examination (90 minutes) Examination prerequisites: Regular participation, oral presentation within the seminar Examination requirements: Profound knowledge of basic concepts in behavioral biology with special emphasis on behavioral ecology, sociobiology and cognition.		
Admission requirements: can't be combined with key competence module M.Bio.346 or M.Bio.366	Recommended previous knowle	dge:
Language: English	Person responsible for module: Dr. Matthias Markolf Prof. Dr. Julia Ostner	
Course frequency: each winter semester	Duration: 1 semester[s]	
lumber of repeat examinations permitted: Recommended semester:		
Maximum number of students: 12		

Georg-August-Universität Göttingen		12 C	
Module M.Bio.307: Behavioral biology		14 WLH	
Learning outcome, core skills:		Workload:	
Students know the principles of the evolutionary appr	•	Attendance time: 196 h	
They gained rofound practical knowledge of methods Students are able to present and discuss scientific is		Self-study time:	
They can plan and realize simple projects and experi		164 h	
biology. The Students know how to gather and analys			
technical tools.			
Course: Behavioral biology (Lecture)		3 WLH	
Course: Behavioral biology (Seminar)	C	1 WLH	
Course: practical course in Behavioral biology	6	10 WLH	
with the possibility to do parts of the course in Madag	with the possibility to do parts of the course in Madagsacar or Peru		
Examination: Written examination (90 minutes)		12 C	
Examination prerequisites:			
regular and active participation, oral presentation with	nin the seminar (15 min)		
Examination requirements:	Examination requirements:		
Profound knowledge of determinants and mechanisms of behavior. Ability to implement			
important methods in behavioral biology.			
Admission requirements:	Admission requirements:		
core module M.Bio.306 or key competence module	none	-	
M.Bio.346 'Introduction to Behavioral biology';			
can't be combined with key competence module			
M.Bio.347			
Language: Person responsible for module:			
English Dr. Claudia Fichtel			
Course frequency:	quency: Duration:		
each summer semester 1 semester[s]			
Number of repeat examinations permitted: Recommended semester:			
twice	from 2		
Maximum number of students:			
12			

Georg-August-Universität Göttingen Module M.Bio.308: Social behavior and communication		12 C 14 WLH
Learning outcome, core skills: Basic knowledge of social behavior, communication and cognition of animals, especially primates. Overview of methods used in this field of research. Application of comparative methods of analysis. Integration of current scientfic research in a historical context. Design and realization of behavioral studies, project management, computer-based data collection, statistical analyses, presentation of scientific issues in oral and written form.		Workload: Attendance time: 196 h Self-study time: 164 h
Course: Social behavior and communication (Leo	cture)	2 WLH
Course: Social behavior and communication (Ser	minar)	2 WLH
Course: methods course: Social behavior and communication including a two-week excursion		10 WLH
Examination: Minutes / Lab report (max. 20 pages)		8 C
Examination: Oral Presentation (approx. 15 minutes) Examination prerequisites: regular attendance		4 C
Examination requirements: Knowledge of the basics of social behavior, communication and cognition of animals. Knowledge of the most important hypotheses on the evolution of communication and cognition.		
Admission requirements: core mdoule M.Bio.306 or key competence module M.Bio.346 'Introduction to Behavioral biology'	Recommended previous knowle	edge:
Language: English	Person responsible for module: Prof. Dr. Julia Fischer PD Dr Oliver Schülke	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 12		

Georg-August-Universität Göttingen		12 C
Module M.Bio.310: Systems biology		14 WLH
Learning outcome, core skills: Subject of this module are the formal description, mod of complex interactions between the components (mod systems on different levels of abstraction.	• •	Workload: Attendance time: 147 h Self-study time:
Biomolecular networks, like networks of metabolic signaling and transduction will be introduced and various graph based abstractions of interaction networks will be demonstrated (entity interaction graph, boolean networks, Petri networks). The students will get to know basics of the graph theory (analysis of paths, cluster coefficients, centrality, etc.) and they will learn how to apply the respective theory to biomolecular networks. The students will be introduced to different high-throughput techniques and their application to biomolecular networks. The simulation of molecular networks will be presented by selected examples.		213 h
Course: Bioinformatics of systems biology (Lecture)		2 WLH
Course: Bioinformatics of systems biology (Exercise)		2 WLH
Course: Bioinformatics of systems biology (Seminar)		1 WLH
Course: Methods course 'Modelling and analysis of biological systems' 3 weeks full time		9 WLH
Examination: Oral examination (approx. 30 minutes)		6 C
Examination: Minutes / Lab report (max. 10 pages) Examination prerequisites: oral presentation (ca. 30 min), regular attendance		6 C
Examination requirements: Ability to model, analyze and simulate biomolecular networks		
Admission requirements: can't be combined with M.Bio.340Recommended previous knowle noneLanguage:Person responsible for module:		edge:
English Prof. Dr. Tim Beißbarth		
Course frequency: Duration: each summer semester; verschieden; siehe 1 semester[s] Lehrveranstaltungen 1 semester[s]		
Number of repeat examinations permitted: Recommended semester: twice Recommended semester:		

Maximum number of students:

Georg-August-Universität Göttingen Module M.Bio.314: Cellular neurobiology		12 C 20 WLH
Learning outcome, core skills: Advanced knowledge in planning and execution of so general and cellular neurobiology. Accurate and detailed documentation of the experime of the experiments as well as the obtained results. Ex disadvantages of the applied methods. Research and book knowledge) and already published original pape Discussion of the obtained results.	ental design and performance valuation of the advantages and I consideration of the basics (text	Workload: Attendance time: 280 h Self-study time: 80 h
Course: practical course 7 weeks	C	20 WLH
Course: department seminar	6	
Examination: oral examination (ca. 30 min.) Examination prerequisites: regular attendance in departmental seminar, testified Examination requirements: Profound knowledge of a specific research topic on c with the methods used in this field. Proven ability to present own experimental data.		
Admission requirements: M.Bio.304: Neurobiology 1 or M.Bio.305: Neurobiologie 2	Recommended previous knowl	edge:
Language: English	Person responsible for module Prof. Dr. Martin Göpfert	:
Course frequency: each semester	Duration: 1 oder 2	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 10		

Georg-August-Universität Göttingen Module M.Bio.315: Molecular neurobiolog	12 C 20 WLH	
Learning outcome, core skills: Advanced knowledge in planning and execution of so molecular neurobiology and neurogenetics. Accurate and detailed documentation of the experime of the experiments as well as the obtained results. Ex disadvantages of the applied methods. Research and book knowledge) and already published original pape Discussion of the obtained results.	ental design and performance valuation of the advantages and d consideration of the basics (text	Workload: Attendance time: 280 h Self-study time: 80 h
Course: practical course 7 weeks	C	20 WLH
Course: department seminar	5	
Examination: oral examination (ca. 30 min.) Examination prerequisites: testified protocol (max. 15 pages), regular attendance in departmental seminar		12 C
Examination requirements: Profound knowledge of a specific research topic in m with the methods used in this field. Proven ability to present own experimental data.	olecular neurobiology. Familiarity	
Admission requirements: M.Bio.304: Neurobiology 1 or M.Bio.305Neurobiology 2	Recommended previous knowle	edge:
Language: English	Person responsible for module: Prof. Dr. Andre Fiala	
Course frequency: each semester	Duration: 1 oder 2	
Number of repeat examinations permitted: Recommended semester:		
Maximum number of students: 7		

Georg-August-Universität Göttingen Module M.Bio.316: Systemic neurobiology	/ - advanced module	12 C 20 WLH
Learning outcome, core skills: Advanced knowledge in planning and execution of scientific experiments in the field of systemic neurobiology. Accurate and detailed documentation of the experimental design and performance of the experiments as well as the obtained results. Evaluation of the advantages and disadvantages of the applied methods. Research and consideration of the basics (text		Workload: Attendance time: 280 h Self-study time: 80 h
book knowledge) and already published original pape Discussion of the obtained results.		
Course: lab rotation 7 weeks	C	20 WLH
Course: department seminar	5	
Examination: oral block examination Examination prerequisites: testified protocol (max 15 pages), regular attendance in departmental seminar Examination requirements:		12 C
Profound knowledge of a specific research topic on new with the methods used in this field. Proven ability to present own experimental data.	europiology of primates. Familiarity	
Admission requirements: M.Bio.304, M.Bio.305, M.Bio.306, M.Bio.307or M.Bio.308	Recommended previous knowle	edge:
Language: English	Person responsible for module: Prof. Dr. Stefan Treue	
Course frequency: each semester	Duration: 1 oder 2	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 8		

Georg-August-Universität Göttingen		12 C
Module M.Bio.317: Population and behavioral biology - advanced module		20 WLH
Learning outcome, core skills:		Workload:
Advanced knowledge in planning and execution of scientific experiments in the area of population-, behavior- and sociobiology. Accurate and detailed documentation of the experimental design and performance of the experiments as well as the obtained results. Evaluation of the advantages and disadvantages of the applied methods. Research and consideration of the basics (text book knowledge) and already published original papers in the specific field of research. Discussion of the obtained results.		Attendance time: 280 h Self-study time: 80 h
Course: lab rotation 7 weeks, full days		20 WLH
Examination: oral block examination Examination prerequisites: testified protocol (max 15 pages)		12 C
Examination requirements: Profound knowledge in a selected research area in population and behavioral biology.		
Familiarity with the methods used in this field. Proven ability to present own experimental data.		
Admission requirements: M.Bio.306, M.Bio.307	Recommended previous knowle M.Bio.308	edge:
Language: English	Person responsible for module: Prof. Dr. Peter M. Kappeler	
Course frequency: each semester	Duration: 1 oder 2	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 8		

Georg-August-Universität Göttingen		12 C
Module M.Bio.318: Social behavior, cor advanced module	20 WLH	
Learning outcome, core skills:		Workload:
Insights into practical research in behavioral biology. Advaced knowledge of planning and realization of a scientific experiment in the field of social behavior, communication and cognition of mammals. Dealing with current research programs.		Attendance time: 280 h Self-study time:
Research and consideration of the basics (text book knowledge) and published original papers in the specific field of research. Documentation of execution and results of the experiments. Critical evaluation of advantages and disadvantages of the applied techniques and of the obtained results. Statistical analysis. Team work.		80 h
Course: lab rotation		20 WLH
7 weeks, full days		
Examination: oral block examination Examination prerequisites: testified protocol (max 15 pages)		12 C
Examination requirements: Profound knowledge in a selected reseach area in	behavioral biology.	
Familiarity with the methods used in this field.		
Proven ability to present own experimental data.		
Admission requirements: M.Bio.306, M.Bio.308	Recommended previous knowl M.Bio.307	edge:
Language: English	Person responsible for module: Prof. Dr. Julia Fischer	
Course frequency: each semester	Duration: 1 oder 2	
Number of repeat examinations permitted: Recommended semester: twice Recommended semester:		
Maximum number of students: 5		

Georg-August-Universität Göttingen Module M.Bio.319: Human genetics - advanced module		12 C 20 WLH
Learning outcome, core skills: Advanced knowledge in planning and execution of scientific experiments in the field of human genetics. Accurate and detailed documentation of the experimental design and performance of the experiments as well as the obtained results. Evaluation of the advantages and disadvantages of the applied methods. Research and consideration of the basics (text book knowledge) and already published original papers in the specific field of research. Discussion of the obtained results.		Workload: Attendance time: 280 h Self-study time: 80 h
Course: lab rotation 9 weeks		20 WLH
Examination: oral block examination Examination prerequisites: scientific presentation and discussion of results (paper-style, max 10 pages)		12 C
Examination requirements: Profound knowledge of a specific research topic on human genetics. Familiarity with the methods used in this field.		
Admission requirements: Recommended previous knowledge: M.Bio.303: Cell biology and key competence module none M.Bio.348: Human Genetics or M.Bio.310: Systems biology and key competence module M.Bio.348: Human Genetics description		edge:
Language: English	Person responsible for module: PD Dr. rer. nat. Anja Uhmann	
Course frequency: each semester Number of repeat examinations permitted:	Duration: 1 oder 2 Recommended semester:	
twice Maximum number of students: 3		

Georg-August-Universität Göttingen Module M.Bio.320: Bioinformatics - advanced module		12 C 20 WLH
Learning outcome, core skills: Ability to perform a bioinformatical project independent be the development and analysis of bioinformatical so data processing or the analysis of biological data with	oftware tools, the automation of	Workload: Attendance time: 280 h Self-study time: 80 h
Course: lab rotation 9 weeks		20 WLH
Course: department seminar		
Examination: oral block examination Examination prerequisites: testified protocol (max 15 pages), regular attendance in departmental seminar		12 C
Examination requirements: independent execution of a project in bioinformatics, scientific presentation of the results		
Admission requirements: M.Bio.310 Systems biology	Recommended previous knowle	edge:
Language: English	Person responsible for module: Prof. Dr. Tim Beißbarth Prof. Dr. Burkhard Morgenstern	:
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 2		

Georg-August-Universität Göttingen		12 C
Module M.Bio.321: Current Developmental Biology		14 WLH
Learning outcome, core skills: Learning objectives: In depth knowledge of theoretical principles in developmental genetics, biochemistry, and biology as well as of practical methodology in analyzing morphogenetic and pattern formation processes. Understanding and application of methods to identify and analyze gene function as well as manipulate embryos. Molecular and histological analysis of developmentally-relevant induction and cell interaction processes. Knowledge of databases for <i>in silico</i> sequence analysis and model system specific databases. Insights into the evolution of developmental processes. Core skills: Planning and execution of molecular biological, genetic and embryological experiments to analyze developmental processes. Critical analysis of results, scientific presentation, and discussion of experimental data. Use of publicly accessible resources for research in developmental biology.		Workload: Attendance time: 196 h Self-study time: 164 h
Course: Developmental biochemistry, genetics, and biology (Lecture)		2 WLH
Course: Übungen und Vertiefung der Vorlesungsinhalte (Tutorial)		1 WLH
Course: Current Topics in Developmental Biology (Seminar)		1 WLH
Course: Aktuelle Techniken der Entwicklungsbiologie (Practical course)		10 WLH
Examination: Written examination (90 minutes) Examination prerequisites: Oral presentation of a publication (ca. 20 min); scientific presentation and discussion of own experimental data		12 C
Examination requirements: Advanced knowledge of principles in developmental genetics, biochemistry, and biology with emphasis on morphogenetic and pattern formation processes as well as focus on signal cascades and gene networks that control developmental processes. Understanding of techniques to identify, analyze, and manipulate the function of developmental genes as well as developmental processes. Knowledge of diverse model organisms with their strength and weaknesses. Application of this knowledge to new scientific questions.		
Admission requirements: cannot be combined with M.Bio.392 or M.Bio.393	annot be combined with M.Bio.392 or M.Bio.393 none	
Language: English	Person responsible for module: Prof. Dr. Ernst A. Wimmer	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted:Recommended semester:twice1 - 3		

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Georg-August-Universität Göttingen		12 C
Module M.Bio.322: Frontiers in Neural Development		14 WLH
Module M.Bio.322: Frontiers in Neural Development Learning outcome, core skills: Learning outcome: In-depth knowledge of neural development of insects. In-depth knowledge of principles and mechanisms of neural development of vertebrates and insects (among others: regionalization of the neuroectoderm, axon guidance, synaptogenesis, neural stem cells, glia). Knowledge of the most important model systems for neuro-developmental biology. Basic insights into the evolution of neural development. In-depth knowledge of the most important experimental approaches in neuro-developmental biology. Core skills: Conception of experiments to answer scientific questions using modern methods. Execution of selected genetic, molecular and cell biological experiments (inter alia Drosophila: mutants and transgenic approaches, fluorescent immunohistochemistry; mouse: in vivo labeling of brain slices, in vitro cell differentiation, neural stem cells,		Workload: Attendance time: 190 h Self-study time: 170 h
myelination). Critical analysis and discussion of the re- processing software for data analysis and scientific re		
Course: Development and Evolution of the Nervous system (Lecture)		2 WLH
Course: Exercises and consolidation of lecture ,Development and Evolution of the Nervous system' (tutorial)		1 WLH
Course: Conception of experiments with modern methods (Seminar)		1 WLH
Course: Development of the nervous system (methods course)		10 WLH
Examination: Written examination (90 minutes) Examination prerequisites: Presentation and discussion of self-developed experimental approaches		12 C
Examination requirements: Knowledge of the neural development of vertebrates and invertebrates. Knowledge of different model systems and their respective strengths and		
disadvantages. Knowledge of modern methods for the analysis of neural development.		
Applying this knowledge to new scientific questions (for example, designing experiments and discussing possible outcomes).		
Admission requirements: can't be combined with M.Bio.394 or M.Bio.395	Recommended previous knowle Basics in developmental biology (e M.Bio.321 or respective textbook o -Basics of vertebrate neural develo	.g. module hapters). pment (e.g.
Language: English	module M.Bio 359 or respective te: Person responsible for module: Prof. Gregor Bucher	хтроок chapters).

Course frequency:	Duration:
each summer semester	1 semester[s]
Number of repeat examinations permitted:	Recommended semester:
twice	2
Maximum number of students: 12	

Georg-August-Universität Göttingen		12 C 12 WLH
Module M.Bio.323: Introduction to Bayesian Statsistics and Information Theory		
Learning outcome, core skills:		Workload:
The students learn the basic concepts and main app	lications of Bayesian Statistics, in	Attendance time:
particular Bayesian probabilities, parameter estimation	on and Bayesian credible intervals,	195 h
importance and choice of prior distributions based or		Self-study time:
hypothesis testing, model tests and MCMC methods		165 h
lectures and worked with in hands-on computer assig	gnments. The module closes with a	
foray into information theory.	A	
Course: Introduction to Bayesian Inference and I	nformation Theory (Lecture)	3 WLH
Course: Classical problems in Bayesian Interfere	ence (Seminar)	1 WLH
Course: Programmierkurs		8 WLH
Examination: Written examination (90 minutes)		12 C
Examination prerequisites:		
regular attendance, oral presentation in seminar		
Examination: Written examination, not graded		
Examination requirements:		
Knowledge of the foundations of Bayesian probabiliti		
solve simple classic problems in Bayesian Inference		
Admission requirements:	Recommended previous knowle	edge:
none	basics in probability calculation	
Language:	Person responsible for module:	
English Prof. Dr. Michael Wibral		
Course frequency: Duration:		
each winter semester		
Number of repeat examinations permitted: Recommended semester:		
twice		
Maximum number of students:		
10		

Georg-August-Universität Göttingen		6 C 5 WLH
Module M.Bio.331: Scientific project management - advanced module III		5 WLH
Learning outcome, core skills:		Workload:
Acquisition of abilities in scientific presentation, pr proposals.	oject managment and scientific	Attendance time: 70 h
The students learn how to present a research con theoretical background to a scientific question, the its practical implementation in answering the defin of research.	e experimental-methodical design and	Self-study time: 110 h
Course: Colloquia at the GZMB or other depart	tments	1 WLH
accepted are seminars of invited speakers at collo within the Göttingen Research Campus	oquia, seminars series or symposia	
Course: Preparation of a scientific proposal for the research project of the master thesis		4 WLH
Examination: scientific research concept		
Examination: oral block examination Examination prerequisites: active participation in 14 colloquia		
Examination requirements: Ability to plan scientific reserach projects.		
Admission requirements: two advanced modules	Recommended previous knowle	edge:
Language:Person responsible for module:EnglishProf. Dr. Ernst A. Wimmer		
Course frequency:Duration:each semester1 bis 2		
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 32		

Georg-August-Universität Göttingen		3 C	
Module M.Bio.340: Systems biology (key competence module)		2 WLH	
Learning outcome, core skills:WorkleSubject of this module are the formal description, modeling, analysis and simulation of complex interactions between the components (molecules, cells, organs) of living systems on different levels of abstraction. Biomolecular networks, like networks of metabolic signaling and transduction will be introduced and various graph based abstractions of interaction networks will be demonstrated (entity interaction graph, boolean networks, Petri networks). The students will get to know basics of the graph theory (analysis of paths, cluster coefficients, centrality, etc.) and they will learn how to apply the respective theory to biomolecular networks. The students will be introduced to different high-throughput techniques and their application to biomolecular networks. The simulation of molecular networks will be presented by selected examples.Workle Attends 42 h			
Course: Bioinformatics in systems biology (Lectur	re)	2 WLH	
Examination: Oral examination (approx. 30 minute	es)	3 C	
Examination requirements: Ability to model, analyze and simulate biomolecular networks	Examination requirements: Ability to model, analyze and simulate biomolecular networks.		
Admission requirements: Recommended previous knowl none		edge:	
Language: English	Person responsible for module: Prof. Dr. Tim Beißbarth		
Course frequency: each summer semester	Duration: 1 semester[s]		
Number of repeat examinations permitted: Recommended semester: twice Recommended semester:			
Maximum number of students: 10			
Alch			

Maximum number of students:

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Georg-August-Universität Göttingen		6 C 3 WLH
Module M.Bio.343: Cell biology (key com	petence module)	
Learning outcome, core skills:		Workload:
Profound insights into the molecular organisation of c		
and cell death as well as the mechanisms of cell com	•	42 h
techniques for the identification, analysis and manipu	• • •	Self-study time:
genetic, transgenic und reverse genetic). Literature re literature.	esearch und critical analysis of this	138 h
Course: Molecular cell biology (Lecture)		2 WLH
Course: Topics in molecular cell biology (Seminal	r)	1 WLH
Examination: Written examination (90 minutes)		6 C
Examination prerequisites:		
oral presentation (ca. 15 min)		
Examination requirements:		
Profound knowledge of the molecular organization of	cells, cell proliferation,	
differentiation, cell death as well as the mechanisms	of cell communication.	
Admission requirements:	Recommended previous knowle	edge:
can't be combined with M.Bio.303 oder key	none	
competence module M.Bio.363		
Language: Person responsible for module:		
English Prof. Dr. rer. nat. Sigrid Hoyer-Fender		nder
Course frequency:	Duration:	
each winter semester 1 semester[s]		
Number of repeat examinations permitted:	Recommended semester:	
twice		

Amtliche Mitteilungen II der Georg-August-Universität Göttingen vom 07.09.2020/Nr. 12 V11-WiSe20/21

Georg-August-Universität Göttingen		3 C
Module M.Bio.344: Neurobiology 1 (key competence module)		2 WLH
Learning outcome, core skills: Profound knowledge of essential techniques in molec neuroscience and their application.	ular, cellular and systemic	Workload: Attendance time: 28 h Self-study time: 62 h
Course: From gene to behavior (Lecture)		2 WLH
Examination: Written examination (120 minutes)		3 C
Examination requirements: Theoretical knowledge of the basic methods in neuroscience based on the contents of the lecture.		
Admission requirements: can't be combined with module M.Bio.304	Recommended previous knowle	edge:
Language: English	Person responsible for module: Prof. Dr. Martin Göpfert	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 27		

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Georg-August-Universität Göttingen Module M.Bio.346: Introduction to behavioral biology (key competence module)		6 C 4 WLH
Learning outcome, core skills: Profound knowledge of basic concepts in behavioral biology with special emphasis on behavioral ecology, sociobiology and cognition. Special consideration of the quantitative aspect of behavioral research. Students are able to present and discuss scientific issues in oral and written form.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Introduction to behavioral biology (Lectur	e)	3 WLH
Course: concepts of behavioral biology (Seminar)		1 WLH
Examination: Written examination (90 minutes) Examination prerequisites: oral presentation (~ 30 min)		6 C
Examination requirements: Profound knowledge of basic concepts and the quantitative aspect of behavioral research		
Admission requirements: can't be combined with core module M.Bio.306 or key competence module M.Bio. 366	Recommended previous knowle	edge:
Language: English	Person responsible for module: Dr. Cornelia Kraus	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: Recommended semester: twice Recommended semester:		
Maximum number of students: 8		

Georg-August-Universität Göttingen		6 C
Module M.Bio.347: Behavioral biology (ke	y competence module)	4 WLH
Learning outcome, core skills: Students know the principles of the evolutionary appr Students are able to present and discuss scientific iss	-	Workload: Attendance time: 56 h Self-study time: 124 h
Course: Behavioral biology (Lecture)		3 WLH
Course: Behavioral biology (Seminar)		1 WLH
Examination: Written examination (90 minutes) Examination prerequisites: regular and active participation, oral presentation with	in seminar	6 C
Examination requirements: Profound knowledge of determinants and mechanism Ability to use important methods of behavioral biology		
Admission requirements: M.Bio.306 or M.Bio.346: Introduction to Behavioral Biology; can't be combined with core module M.Bio.307	Recommended previous knowle	edge:
Language: English	Person responsible for module: Dr. Claudia Fichtel	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 12		
7.		

Module M.Bio.348: Human genetics (key competence module) Learning outcome, core skills: Profound knowledge of specific human genetic aspects and principles of research in human genetics. Understanding of the methods for identification, analysis and manipulation of genes and gene functions. Basic insights into the structure and function		6 C 4 WLH Workload: Attendance time: 56 h Self-study time: 124 h
Course: Tumor genetics; Modern Human Genetics (Seminar) participation in both seminar series		2 WLH
Examination: written examination (60 min) and ora	al presentation (ca. 45 min)	6 C
Examination requirements: Profound knowledge of specific aspects and the basic research. Analysis and presentation of scientific data.		
Admission requirements: can't be combined with key competence module M.Bio.369	Recommended previous knowle	edge:
Language: English	Person responsible for module: PD Dr. rer. nat. Anja Uhmann	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 12		
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Georg-August-Universität Göttingen		3 C
Module M.Bio.350: From vision to action		2 WLH
Learning outcome, core skills: The lecture series From Vision to Action will provide an introduction to visual processing and action planning in the central nervous system of primates. We will provide an overview over the different processing stages along the two major visual processing streams, leading to object perception on the one hand, and providing the basis for movement planning on the other. We will put special emphasis on the discussion of general design and coding principles. Additionally, we will discuss how improved knowledge in neuroscience can lead to clinical applications, like visual and motor neuroprosthetics or improved neuropsychological programs.		Workload: Attendance time: 28 h Self-study time: 62 h
Course: From Vision to Action (Lecture)		2 WLH
Examination: Written examination (60 minutes)		3 C
Examination requirements: Deatiled understanding of scientific research approact system and of sensomotorical integration.	ches and knowledge of the visual	
Admission requirements: none	Recommended previous knowled basic knowledge in neurobiology a lecture "Kognitive Neurowissensch or Biopsychologie (Psychologie)	as taught in the
Language: English	Person responsible for module: Prof. Dr. Stefan Treue	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 50		

Georg-August-Universität Göttingen Module M.Bio.356: Motor systems		6 C 4 WLH
Learning outcome, core skills: Profound knowledge of the motor system of primates (human as well as non-human primates), especially concerning the anatomy and physiology of cortical and subcortical structures, the spinal cord, the neuro-muscular activation and their pathological disorders. Emphasis lies on the mechanisms of locomotion planning, motor control and the development of brain-machine interfaces. The seminar gives insights into scientific research approaches and the current state of knowledge about the motor system of primates on an advanced level.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Motor systems (Lecture)	C	2 WLH
Course: Motor systems (Seminar)		2 WLH
Examination: Oral examination (approx. 15 minutes) Examination prerequisites: oral presentation (ca. 30 min)		6 C
Examination requirements: Ability to understand and describe the basic function well as its diseases and possible interactions on a		
Admission requirements: can't be combined with M.Bio.357	Recommended previous knowled Knowledge in neurobiology by atte lecture "Kognitive Neurowissensch or Biopsychologie (psychology) or lecture	endace of the naften" (biology)
Language: English	Person responsible for module: Prof. Dr. Hansjörg Scherberger	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 30		

Georg-August-Universität Göttingen Module M.Bio.357: Motor systems		3 C 2 WLH
Learning outcome, core skills: Profound knowledge of the motor system of primate primates), especially concerning the anatomy and p structures, the spinal cord, the neuro-muscular activ disorders. Emphasis lies on the mechanisms of loce the development of brain-machine interfaces.	physiology of cortical and subcortical vation and their pathological	Workload: Attendance time 28 h Self-study time: 62 h
Course: Motor systems (Lecture)		2 WLH
Examination: Oral examination (approx. 15 minu	utes)	3 C
Examination requirements: Ability to understand and describe the basic functio well as its diseases and possible interactions on a h		
Admission requirements: can't be combined with M.Bio.356	Recommended previous knowledge: Knowledge in neurobiology by attendace of the lecture "Kognitive Neurowissenschaften" (biology) or Biopsychologie (psychology) or a comparable lecture	
Language: English	Person responsible for module Prof. Dr. Hansjörg Scherberger	:
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: not limited		
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Georg-August-Universität Göttingen Module M.Bio.358: Introduction to applied statistics		6 C 4 WLH
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Learning outcome, core skills: Students should be able to select suitable statistic techniques depending on the biological problem and available data. They know how to apply simple statistic methods and to deal with the programming language R.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Basic concepts in statistics (Lecture)		2 WLH
Course: Applied statistics (Exercise)		2 WLH
Examination: Oral examinationKurztestate vor o	der Vorlesung (approx. 15 minutes)	6 C
Examination requirements: Understanding of basic principles of statistics. Know descriptive and concluding statistics.	wledge of elementary techniques from	
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Dr. Cornelia Kraus Dr. Matthias Markolf	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2 - 4	
Maximum number of students: 10		
Additional notes and regulations: strongly advised for students who want to do the m	aster project in behavioral biology	
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Georg-August-Universität Göttingen		3 C
Module M.Bio.359: Development and plas system (lecture)	ticity of the nervous	2 WLH
Learning outcome, core skills: The basics of the development and plasticity of the vertebrate nervous system are presented. Special emphasis is on the 3 following subjects: i) early development of the nervous system (induction and pattern formation, formation and survival of nerve cells, development of specific axonal projections, synaptogenesis), ii) developmental plasticity (experience- and activity-dependent development of the brain, critical periods) and iii) adult plasticity and regeneration (learning-induced plasticity, cellular mechanisms of plastic changes, neurogenesis, therapies after brain lesions). Deepened knowledge, up-to-date research results and understanding of scientific approaches in the field of the development and plasticity of the nervous system.		Workload: Attendance time: 28 h Self-study time: 62 h
Course: lecture: Development and plasticity of the	e nervous system (Lecture)	2 WLH
Examination: Oral examination (approx. 15 minutes)		3 C
Examination requirements: Profound knowledge of recent reserach and understa field of development and plasticity of the nervous sys		
Admission requirements: none	Recommended previous knowle	edge:
Language: English	Person responsible for module: Prof. Dr. Siegrid Löwel	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 35		

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Georg-August-Universität Göttingen	3 C
Module M.Bio.360: Development and plasticity of the nervous system (seminar)	2 WLH
Learning outcome, core skills:	Workload:
The students learn to present up-to-date publications on the development and plasticity	Attendance time:
of the nervous system and to discuss the results critically in a seminar report.	28 h
Deepened knowledge, up-to-date research results and understanding of scientific	Self-study time:
approaches in the field of the development and plasticity of the nervous system.	62 h
Critical discussion of up-to-date literature, scientific debate, sharpening of critical	
thought, promotion of multidisciplinarity. Training in presentation techniques and	
scientific writing.	
Course: seminar: Development and plasticity of the nervous system (Seminar)	2 WLH
Examination: oral presentation (~ 20 min) and essay (~ 8 pages)	3 C
Examination requirements:	

Profound knowledge of recent research and scientific methods in the field of development and plasticity of the nervous system.

Admission requirements:	Recommended previous knowledge:
attendance of M.Bio.359	none
Language:	Person responsible for module:
English	Prof. Dr. Siegrid Löwel
Course frequency:	Duration:
each winter semester	1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 15	
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Amtliche Mitteilungen II der Georg-August-Universität Göttingen vom 07.09.2020/Nr. 12 V11-WiSe20/21

Georg-August-Universität Göttingen		3 C
Module M.Bio.363: Cell biology (key competence module)		2 WLH
and cell death as well as the mechanisms of cell communication. Understanding of techniques for the identification, analysis and manipulation of gene functions (e.g.		Workload: Attendance time: 28 h Self-study time: 62 h
Course: Molecular cell biology (Lecture)		2 WLH
Examination: Written examination (90 minutes)		3 C
Examination requirements: Profound knowledge of the molecular organization of differentiation, cell death as well as the mechanisms of		
Admission requirements: Kann nicht in Kombination mit Fachmodul M.Bio.303 oder Schlüsselkompetenzmodul M.Bio.343 belegt werden.	Recommended previous knowle	edge:
Language: English	Person responsible for module: Prof. Dr. rer. nat. Sigrid Hoyer-Fen	der
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 10		
twice Maximum number of students: 10		

Georg-August-Universität Göttingen Module M.Bio.366: Introduction to behavioral biology (key competence module) Learning outcome, core skills: Profound knowledge of basic concepts in behavioral biology with special emphasis on behavioral ecology, sociobiology and cognition. Special consideration of the quantitative aspect of behavioral research. Students are able to present and discuss scientific issues in written form.		3 C 3 WLH Workload: Attendance time: 42 h Self-study time: 48 h
Examination: Written examination (90 minutes)		3 C
Examination requirements: Profound knowledge of basic concepts and the quant research	titative aspect of behavioral	
Admission requirements: can't be combined with core module M.Bio.306 or key competence module M.Bio.346	Recommended previous knowle	edge:
Language: English	Person responsible for module: Dr. Cornelia Kraus	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 4		

Georg-August-Universität Göttingen		3 C
Module M.Bio.369: Human genetics (key competence module)		2 WLH
Learning outcome, core skills: Profound knowledge of specific human genetic aspec human genetics. Understanding of the methods to ide genes and their function. Basic insights into the struct genome.	ntify, analyze and manipulate	Workload: Attendance time: 28 h Self-study time: 62 h
Course: Human genetics (Lecture)		2 WLH
Examination: Written examination (60 minutes)		3 C
Examination requirements: Profound knowledge of specific aspects and the basic research.	principles in human genetic	
Admission requirements: can't be combined with key competence module M.Bio.348	Recommended previous knowle	dge:
Language: English	Person responsible for module: PD Dr. rer. nat. Anja Uhmann	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 10		

aptive immune system in the origin of immune pathological	15 WLH Workload: Attendance time:
	Attendance time:
ne origin of immune pathological	Alteridance line.
	210 h
heir treatment. Knowledge of basic	Self-study time:
	150 h
cal research and their	
niques of immunological basic	
entation and discussion of	
sources for immunological	
C	
ure)	2 WLH
mmunology	1 WLH
Course: Immunological Laboratory Practice 101 (Internship)	
min)	
imalian nervous system	
Recommended previous knowle	dge:
Person responsible for module:	
	3
English Prof. Dr. rer. nat. Jürgen Wienands Dr. Niklas Engels	
Duration:	
1 semester[s]	
Recommended semester:	
	niques of immunological basic entation and discussion of ources for immunological ure) mmunology nternship) min) malian nervous system Recommended previous knowle none Person responsible for module: Prof. Dr. rer. nat. Jürgen Wienands Dr. Niklas Engels Duration: 1 semester[s]

Georg-August-Universität Göttingen		2 C
Module M.Bio.371: Molecular basis of neu diseases	rological and psychiatric	2 WLH
Learning outcome, core skills: In this module, important concepts of molecular and cellular neurosciences will be presented, using the examples of neurological and psychiatric diseases. The aspects to be discussed include genetic, molecular and cellular basis of the diseases, affected structures, relevance of animal models, and current therapy concepts. Students will be coached by a supervisor regarding selection and understanding of literature and preparation of the presentation.		Workload: Attendance time: 14 h Self-study time: 46 h
Understanding and calling into question published sci and processing for oral presentation for other student discussion.		
Course: Molecular basis of neurological and psyc Vorbereitung zum Seminarvortrag in Absprache mit d		2 WLH
Examination: Lecture (approx. 60 minutes) Examination prerequisites: regular attendance		2 C
Examination requirements: The students show that they are able to present and o publications. They are familiar with molecular precond	-	
Admission requirements: none	Recommended previous knowle	edge:
Language: English	Person responsible for module: Dr. Hauke Werner	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: Recommended semester: once		
Maximum number of students: 12		
Additional nates and regulations.		

Additional notes and regulations:

Participants contact the organizer of the module (hauke@em.mpg.de) in a timely manner for matching seminar topic and supervisor.

		3 C 2 WLH
Learning outcome, core skills:		Workload:
Goal of the course is a general introduction into Matla	ab basics, with a focus on	Attendance time
psychophysics and neuroscientific applications. The	course teaches the knowledge	28 h
and skills needed to understand existing Matlab code	e and to develop your own Matlab	Self-study time:
programs. The course consists of two parts, a more t	heoretically oriented lecture and a	62 h
practical tutorial in which the weekly excercises will b	e discussed.	
Course: Matlab basics (Lecture)		1 WLH
Course: Matlab advanced (Tutorial)		1 WLH
Examination: Written examination (60 minutes)		3 C
Examination prerequisites:		
Regular participation and performance of exercisess		
Examination requirements: The students demonstrate that they can read and de	velop their own Matlab programs.	
Admission requirements:	Recommended previous knowle	dge:
attendance of the lecture "Biologische Psychologie	none	
II/Kognitive Neurowissenschaften" or equivalent		
course.		
Language:	Person responsible for module:	
English	Prof. Dr. Alexander Gail	
Course frequency:	Duration:	
each summer semester; erste Semesterhälfte	1 semester[s]	
Number of repeat examinations permitted:	Recommended semester:	
twice		
Maximum number of students:		
20		

Die Veranstaltung ist geeignet für hoch motivierte Bachelor- und Master-Studierende der Psychologie, Biologie und Physik, die überdurchschnittliches Forschungsinteresse haben.

Georg-August-Universität Göttingen		3 C 2 WLH
Module M.Bio.373: Visual psychophysics experiment	s - from theory to	
Learning outcome, core skills: This introductory course is a mixture of lecture, semine emphasizes the importance of psychophysics as a course and sensorimotor research. As well as gaining an un theoretical principles, by the end of the course stude	entral method in human perceptual derstanding of the underlying nts should be able to critically	Workload: Attendance time 28 h Self-study time: 62 h
assess published studies and to design and conduct experiments.		
Course: Psychophysics advanced (computer-poo	ol-practical)	1 WLH
Course: Psychophysics basics (Lecture)		1 WLH
Examination: Written examination (60 minutes) Examination prerequisites: regular attendance Examination requirements: Die Studierenden erbringen den Nachweis, dass sie der Psychophysik kennen. Sie besitzen das theoretis psychophysische Studien durchzuführen.	• •	3 C
Examination requirements: Ability to demonstrate knowledge of the fundamental Capability of conducting simple psychophysical studi		
Admission requirements: attendance in the lecture: Biologische Psychologie II, Kognitive Neurowissenschaften orequivalent course. The participation in the course M.Bio.373 "MATLAB in Biospychology and Neuroscience" during the first half of the term is strongly advised.		edge:
Language: English	Person responsible for module Prof. Dr. Stefan Treue	:
Course frequency: each summer semester; second half	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students:		

Die Veranstaltung ist geeignet für hoch motivierte Bachelor- und Master-Studierende der Psychologie, Biologie und Physik, die überdurchschnittliches Forschungsinteresse haben.

7.

Georg-August-Universität Göttingen		2 C
Module M.Bio.374: Introduction to comp cooperative behavior	outer modeling and human	2 WLH
Learning outcome, core skills:		Workload:
Students gain an overview of the main concepts an	nd application of computer modeling	Attendance time:
with a focus on evolutionary biology, behavioral eco		24 h
Furthermore, students learn how to create compute	•	Self-study time:
with them. During the course the participants progr	•	36 h
resolve predetermined questions. The model topics behavior in humans.	s have a focus on the cooperative	
Course: Developing and creating evolutionary of	computer models (Exercise)	1,5 WLH
Course: Introduction to computer modeling and human cooperative behavior (Seminar)		0,5 WLH
Examination: Minutes / Lab report (max. 4 page Examination prerequisites: short oral presentation (10 min)	a, not graded	2 C
Examination requirements:		
Ability to use computer models as a tool to answer		
critical anlysis and discussion of simulation results		
Admission requirements: none	Recommended previous knowl	edge:
Language:	Person responsible for module	:
English, German Prof. Dr. Dirk Semmann		
Course frequency:	Duration:	
each winter semester		
Number of repeat examinations permitted:	Recommended semester:	
twice		
Maaring and a state day to		
Maximum number of students: 14		

Coord August Universität Cättinger		2 C
Georg-August-Universität Göttingen Module M.Bio.375: Neurorehabilitation Technologies: Introduction		1,5 WLH
and Applications		
Learning outcome, core skills: Students are able to describe the state of the art in Neurorehabilitation technologies and understand the basics of the related physiological processes.		Workload: Attendance time: 20 h
They are in a position to discuss and evaluate current trends as well as to recognize limitations of available assistive and (neuro)rehabilitation technology.		Self-study time: 40 h
The programming and lab exercises will allow studen Neurorehabilitation challenges.	ts to address variety of practical	
Course: Introduction to Neurorehabilitation Technologies (Lecture) Contents: • Basic motor physiology • Biophysiological signal acquisition and processing • Invasive and non-invasive man-machine interfaces • Upper limb related technologies • Lower limb related technologies • Feedback for sensory-motor integration and rehabilitation • Selected topics on advanced technologies and their applications		1 WLH
Course: Neurorehabilitation Technologies (Exercise) Contents: • Biophysiological signal acquisition and processing • Prosthesis control • Motion analysis		0,5 WLH
Examination: (ca. 5 pages), not graded Examination prerequisites: Participation and successful completion of all laboratory exercises.		2 C
Examination requirements: Students show that they are able to present and critically reflect scientific publications. They are familiar with the basic principles of neurorehabilitation technologies.		
Admission requirements: Recommended previous knowled none basic programming skills (B.Inf.18)		-
basic knowledge in neurophysiolog M.Bio.304)		gy (B.Bio.123;
Language:Person responsible for module:EnglishProf. Dr. Arndt Schilling; Dr. Marko) Markovic
Course frequency: Duration: each winter semester1		
Number of repeat examinations permitted:	Recommended semester:	

twice	
Maximum number of students:	
16	

Additional notes and regulations:

Literature suggestions will be handed out at the beginning of each term. However, the students are expected to independently perform literature research on the selected topic.

Georg-August-Universität Göttingen Module M.Bio.380: Cellular and molecula module	r immunology - advanced	12 C 20 WLH
Learning outcome, core skills: Understanding of techniques for practical immunological research and their interpretation. Knowledge of basic and special techniques for current immunological research. Students learn to carry out special techniques of immunological basic research on their own. Critical analysis, scientific presentation and discussion of experimental data. Handling of publicly accessible resources for immunological research.		Workload: Attendance time: 280 h Self-study time: 80 h
Course: lab rotation 7 weeks		20 WLH
Course: department seminar	5	
Examination: oral block examination Examination prerequisites: regular attendance and oral presentation in departmental seminar (ca. 30 min), scientific presentation and discussion of results (paper-style, max 10 pages) Examination requirements: Profound knowledge of a specific research topic in immunology. Familiarity with the methods used in this field.		
Proven ability to present own experimental data.		
Admission requirements: M.Bio.303: Cell biology or M.Bio.370: Cellular and molecular immunology	Recommended previous knowle	edge:
Language: English	Person responsible for module: Dr. rer. nat. Niklas Engels	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 4		

Georg-August-Universität Göttingen		12 C
Module M.Bio.381: Current developmental biology - advanced module		20 WLH
Learning outcome, core skills:		Workload:
Advanced knowledge in planning and execution of scientific experiments in the field of current developmental biology. Accurate and detailed documentation of the experimental design and performance of the experiments as well as the obtained results. Evaluation of the advantages and disadvantages of the applied methods. Research and consideration of the basics (textbook knowledge) and already published original papers in the specific field of research. Discussion of the obtained results.		Attendance time 280 h Self-study time: 80 h
Course: practical course		20 WLH
9 weeks	2	
Course: Departmental seminar	5	
Examination prerequisites: regular attendance in departmental seminar, scientific presentation and discussion of results (paper-style, max 10 pages) Examination requirements: Profound knowledge of a specific research topic on current developmental biology.		
Familiarity with the methods used in this field. Proven ability to present own experimental data.		
Admission requirements: M.Bio.321 or M.Bio.322	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Ernst A. Wimmer	
Course frequency: each semester	Duration: 1 oder 2	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 10		

Georg-August-Universität Göttingen		12 C
Module M.Bio.382: Frontiers in developmental biology - advanced module		20 WLH
Learning outcome, core skills: Advanced knowledge in planning and execution of scientific experiments in a frontiers field of developmental biology, e.g. in neural developmental biology. Accurate and detailed documentation of the experimental design and performance of the experiments as well as the obtained results. Evaluation of the advantages and disadvantages of the applied methods. Research and consideration of the basics (textbook knowledge) and already published original papers in the specific field of research. Discussion of the obtained results.		Workload: Attendance time: 280 h Self-study time: 80 h
Course: practical course Contents: 7-9 weeks 9 weeks		WLH
Course: Departmental seminar		
Examination: oral examination Examination prerequisites: regular attendance of departmental seminar and scientific presentation and discussion of results in paper-style (max 10 pages)		12 C
Examination requirements: Vertiefte Kenntnisse in einem ausgewählten Forschungsgebiet im Grenzbereich der Entwicklungsbiologie, z.B. der Neuroentwicklunsgbiologie einschließlich der darin angewandten Methoden; Nachweis der Fähigkeit zur Präsentation der eigenen Experimentalergebnisse Nachweis der Fähigkeit zur Präsentation der eigenen Experimentalergebnissen		
Admission requirements: M.Bio.321 or M.Bio.322	Recommended previous knowledge: M.Bio.322	
Language: English	Person responsible for module: Prof. Gregor Bucher	
Course frequency: each semester	Duration: 1 or 2 semester	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 10		

Georg-August-Universität Göttingen		12 C
Module M.Bio.383: Developmental cell	20 WLH	
Learning outcome, core skills:		Workload:
Advanced knowledge in planning and execution o	f scientific experiments in the	Attendance time
field of developmental cell biology. Accurate and o	detailed documentation of the	280 h
experimental design and performance of the expe		Self-study time:
results. Evaluation of the advantages and disadva		80 h
Research and consideration of the basics (textboo	• • • • •	
original papers in the specific field of research. Dis	scussion of the obtained results.	
Course: practical course		WLH
9 weeks	C	
Course: Departmental seminar		
Examination: oral examination		12 C
Examination prerequisites:		
regular attendance of departmental seminar and s	scientific presentation and discussion	
of results in paper-style (max 10 pages)		
Examination requirements:		
Profound knowledge of a specific research topic in	n developmental cell biology.	
Familiarity with the methods used in this field. Proven ability to present own		
experimental data.		
Admission requirements:	Recommended previous know	vledge:
M.Bio.303	none	
M.Bio.303		
Language:	Person responsible for modu	le:
English	Prof. Dr. rer. nat. Sigrid Hoyer-Fender	
Course frequency:	Duration:	
each semester	1 oder 2	
Number of repeat examinations permitted:	Recommended semester:	
• •		
twice		

Georg-August-Universität Göttingen		6 C
Module M.Bio.390: Cellular and molecular immunology (key competence module)		3 WLH
Learning outcome, core skills:		Workload:
Understanding of the interaction of the innate and a	adaptive immune system in	Attendance time
defending pathogenic microorganisms. Insights into	o the origin of immune pathological	42 h
processes as well as into therapeutical strategies for	or their treatment. Insights into basic	Self-study time:
immunological techniques.		138 h
Course: Cellular & molecular immunology (Lect	ure)	2 WLH
Course: seminar and tutorial: Special aspects of immunology		1 WLH
Examination: Written examination (90 minutes) Examination prerequisites: oral presentation (ca. 15 min)		6 C
Examination requirements: Advanced knowledge of principle functions of the n	nammalian immune system.	
Admission requirements:	Recommended previous knowl	edge:
can't be combined with M.Bio.370 or M.Bio.391	none	
Language:	Person responsible for module:	
English	Prof. Dr. rer. nat. Jürgen Wienand	ls
	Dr. Engels, Niklas	
Course frequency:	Duration:	
each summer semester	1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	

Maximum number of students:

3

6

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Module M.Bio.391: Cellular and molecular immunology (key competence module) Learning outcome, core skills: Understanding of the interaction of the innate and adaptive immune system in defending pathogenic microorganisms. Insights into the origin of immune pathological processes as well as into therapeutical strategies for their treatment. Insights into basic		3 C 2 WLH Workload: Attendance time: 28 h Self-study time: 62 h
Examination: Written examination (90 minutes)		3 C
Examination requirements: Advanced knowledge of principle functions of the m	ammalian immune system.	
Admission requirements: can't be combined with M.Bio.370 or M.Bio.390	Recommended previous knowle	edge:
Language: English	Person responsible for module: Prof. Dr. rer. nat. Jürgen Wienands Engels, Niklas	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 6		
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Georg-August-Universität Göttingen		6 C
Module M.Bio.392: Current Developmental Biology		4 WLH
Learning outcome, core skills: Learning objectives: In depth knowledge of theoretical principles in developmental genetics, biochemistry, and biology as well as of practical methodology in analyzing morphogenetic and pattern formation processes. Understanding of methods to identify and analyze gene function as well as manipulate embryos. Knowledge of databases for <i>in silico</i> sequence analysis and model system specific databases. Insights into the evolution of developmental processes.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Developmental biochemistry, genetics, a	nd biology (Lecture)	2 WLH
Course: Exercises to and consolidation of lecture	contents (tutorial)	1 WLH
Course: Current Topics in Developmental Biology	r (Seminar)	1 WLH
Examination: Written examination (90 minutes) Examination prerequisites: Oral presentation of a publication (ca. 20 min)		6 C
Examination requirements: Advanced knowledge of principles in developmental genetics, biochemistry, and biology with emphasis on morphogenetic and pattern formation processes as well as focus on signal cascades and gene networks that control developmental processes. Understanding of techniques to identify, analyze, and manipulate the function of developmental genes as well as developmental processes. Knowledge of diverse model organisms with their strength and weaknesses. Application of this knowledge to new scientific questions.		
Admission requirements: cannot be combined with M.Bio.321 or M.Bio.393	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Ernst A. Wimmer	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 5		

Georg-August-Universität Göttingen		3 C	
Module M.Bio.393: Current Developmental Biology		3 WLH	
Learning outcome, core skills:		Workload:	
In depth knowledge of theoretical principles in develo	pmental genetics, biochemistry,	Attendance time:	
and biology as well as of practical methodology in an	alyzing morphogenetic and pattern	42 h	
formation processes. Understanding of methods to id	entify and analyze gene function as	Self-study time:	
well as manipulate embryos.		48 h	
Course: Developmental biochemistry, genetics, a	nd biology (Lecture)	2 WLH	
Course: Exercises to and consolidation of lecture contents (tutorial)		1 WLH	
Examination: Written examination (90 minutes)		3 C	
Examination requirements:			
Advanced knowledge of principles in developmental genetics, biochemistry, and			
biology with emphasis on morphogenetic and pattern formation processes as well as			
focus on signal cascades and gene networks that control developmental processes.			
Understanding of techniques to identify, analyze, and	manipulate the function of		
developmental genes as well as developmental proce	esses. Knowledge of diverse model		
organisms with their strength and weaknesses. Applie	cation of this knowledge to new		
scientific questions.			
Admission requirements:	Admission requirements: Recommended previous knowledge:		
cannot be combined with M.Bio.321 or M.Bio.392	none		
Language:	Person responsible for module:		
English	Prof. Dr. Ernst A. Wimmer		
Course frequency:	Duration:		
each winter semester	1 semester[s]		

Recommended semester:

twice

Maximum number of students:

Number of repeat examinations permitted:

Georg-August-Universität Göttingen		6 C
Module M.Bio.394: Frontiers in Neural Development		4 WLH
Learning outcome, core skills: Learning outcome: In-depth knowledge of neural development of insects. In-depth		Workload: Attendance time:
knowledge of principles and mechanisms of neural development of vertebrates and insects (among others: regionalization of the neuroectoderm, axon guidance, synaptogenesis, neural stem cells, glia). Knowledge of the most important model		50 h Self-study time: 130 h
systems for neuro-developmental biology. Basic insights into the evolution of neural development. In-depth knowledge of the most important experimental approaches in neuro-developmental biology.		
Core skills: Conception of experiments to answer so methods.	ientific questions using modern	
Course: Development and Evolution of the Nervo	us system (Lecture)	2 WLH
Course: Exercises and consolidation of lecture ,Development and Evolution of the Nervous system' (tutorial)		1 WLH
Course: Conception of experiments with modern	methods (Seminar)	1 WLH
Examination: Written examination (90 minutes) Examination prerequisites: Presentation and discussion of self-developed experimental approaches		6 C
Examination requirements: Knowledge of the neural development of vertebrates and invertebrates. Knowledge of different model systems and their respective strengths and disadvantages.		
Knowledge of modern methods for the analysis of neural development. Applying this knowledge to new scientific questions (for example, designing experiments		
and discussing possible outcomes).	1	<u> </u>
mission requirements: Recommended previous knowle 't be combined with M.Bio.322 or M.Bio.395 Basics in developmental biology (e M.Bio.321 or respective textbook c Basics of vertebrate neural develop module M.Bio 359 or respective text Basics of vertebrate neural develop		e.g. module chapters) pment (e.g.
Language: Person responsible for module:		
English Prof. Gregor Bucher		
Course frequency: Duration:		
each summer semester 1 semester[s]		
Number of repeat examinations permitted: Recommended semester: twice		
Maximum number of students:		

5

Georg-August-Universität Göttingen Module M.Bio.395: Frontiers in Neural De	velopment	3 C 3 WLH
Learning outcome, core skills: In-depth knowledge of neural development of insects. In-depth knowledge of principles and mechanisms of neural development of vertebrates and insects (among others: regionalization of the neuroectoderm, axon guidance, synaptogenesis, neural stem cells, glia). Knowledge of the most important model systems for neuro-developmental biology. Basic insights into the evolution of neural development. In-depth knowledge of the most important experimental approaches in neuro-developmental biology.		Workload: Attendance time: 42 h Self-study time: 48 h
Course: Development and Evolution of the Nervo can't be combined with M.Bio.322 or M.Bio.392	us system (Lecture)	2 WLH
Course: Exercises and consolidation of lecture ,Development and Evolution of the 1 W Nervous system' (tutorial)		
Examination: Written examination (90 minutes)		3 C
Examination requirements: Knowledge of the neural development of vertebrates and invertebrates. Knowledge of different model systems and their respective strengths and disadvantages. Knowledge of modern methods for the analysis of neural development.		
Admission requirements: can't be combined with M.Bio.322 or M.Bio.394	Recommended previous knowledge: Basics in developmental biology (e.g. module M.Bio.321 or respective textbook chapters) Basics of vertebrate neural development (e.g. module M.Bio 359 or respective textbook chapters)	
Language: English	Person responsible for module: Prof. Gregor Bucher	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 5		