

Teaching and Learning Award 2025: Guidelines for application

with Award Ceremony during the ENLIGHT Teaching and Learning Conference, 8 to 10 October 2025, Uppsala University

ABOUT THE AWARD

The ENLIGHT Teaching and Learning Award recognises a course or programme that has implemented innovative, international pedagogical approaches and/or learning practices related to the educational aims of ENLIGHT. The award should be seen as a **celebration of the best teaching practices** within the ENLIGHT network as well as an opportunity to show sincere gratitude for those putting extra effort into the education they provide.

The award will be presented during the Teaching & Learning Conference, hosted by the Uppsala University from 8 to 10 October 2025. The central theme of this year's conference will be "Playfulness for the Future of Higher Education".

Each ENLIGHT university can nominate **one course** for the award. The nominees are courses rather than individuals, so the entire teaching team of a course can be awarded. The winner will be known as the "ENLIGHT's Course of the Year", with two runners-up recognised as well. Each institution is responsible for their own **internal selection** process.

The courses should show the use of the **ENLIGHT Educational Principles** (see below) in their design and execution. Each institution is responsible for their own internal selection process. All nominations must be submitted by 30 June 2025. **Internal selection** processes will be organised beforehand (see below).

Further information about the nomination and the conference can be found on the ENLIGHT [web page](#).

CRITERIA FOR THE 2025 AWARD

Criteria	Explanation
Relevance to ENLIGHT educational principles?	<p>To what extent does the course or programme take ENLIGHT educational principles into account?</p> <ul style="list-style-type: none"> • Transdisciplinarity: Courses involve collaboration with teachers of different subjects. Students gather and apply knowledge and perspectives from different disciplines and expertise in order to investigate a defined challenge. • Collaboration with external stakeholders: Collaboration with external stakeholders to tackle current challenges. • Research oriented teaching: Teaching students to raise scientific questions, formulating problems and finding solutions to research questions drawing upon a wide range or research skills. • Intercultural and international learning: Interaction with students from various countries with different cultural backgrounds and academic knowledge. • Versatility: Scientific knowledge is united with transversal skills such as intercultural awareness, inclusive leadership, and multilingualism. • Challenge-based education: Students work on real-life challenges that can be provided by academics, external stakeholders or students. The aim is to develop, implement and test solutions in authentic, real-world contexts.
Replicability in the ENLIGHT community.	To what extent can the course/programme, or parts thereof, be replicated by another teaching team within the ENLIGHT-network?
Innovative approaches to student involvement.	<p>To what extent are students involved in</p> <ul style="list-style-type: none"> - the planning process of the course/programme? - the execution of the course/programme? - the evaluation of the course/programme?

APPLICATION

Each nominee must submit an application containing a cover sheet and a portfolio.

The cover sheet (1 page) must include the following information:

- course title
- course summary (200 words)
- profile of all educators involved.

The application should clearly indicate the team leader or contact person and provide their contact details.

The portfolio (2–4 pages) should describe the course or programme in detail and provide evidence as to how the course meets the award criteria. All claims made in the portfolio need to be substantiated with evidence such as:

- examples given within the description
- reference/hyperlink to resources: documentation demonstrating course development, implementation, and outcomes, etc. Documentation may include assessment data, peer feedback, summary of student feedback, web address and screenshots, sample course pages, video, or other evidence of quality.

How to apply as nominee from the University of Göttingen

Please prepare the application material as described above (cover sheet + portfolio).

Nominations from members of the University of Göttingen should be sent via email to enlight@uni-goettingen.de before **31st of May 2025**.

After the internal jury process, all Göttingen nominees will receive feedback (before 16th of June). **Based on the jury feedback**, the selected nomination can be updated before the official deadline to hand it in at the end of June.

If you have **questions** related to the preparation, please contact the ENLIGHT Teaching and Learning Award contact person at our university Angelika Thielsch (angelika.thielsch@zvw.uni-goettingen.de) from the Section for Teaching and Learning in Higher Education (Hochschuldidaktik) or Anna Savitskaya (anna.savitskaya@zvw.uni-goettingen.de) from the International Office (Göttingen International).